



Developing Quality Dialogic Teaching through Philosophical Enquiry

By Amory Charlesworth

VDM Verlag Aug 2011, 2011. Taschenbuch. Book Condition: Neu. 226x149x15 mm. This item is printed on demand - Print on Demand Neuware - It is commonly understood that the opportunities for speaking and listening that children experience before they enter school vary greatly in terms of potency and quality. This inequity puts some children at great disadvantage to others. Quite rightly, speaking and listening is valued as part of the UK primary school teacher's pedagogical repertoire. Even so, the quality of talk in UK schools falls short of many other comparable countries. This dissertation draws on the work of Robin Alexander to define 'quality' in Dialogic Teaching and demonstrates the potential of Philosophical Enquiry as a model to achieve this. Specifically, it looks at how the quality of dialogic teaching can be assessed and built on and which practical strategies the primary school classroom teacher can use to achieve this. 100 pp. Englisch.



READ ONLINE
[2.64 MB]

Reviews

I just began looking over this pdf. It is one of the most amazing pdf i have study. I discovered this book from my dad and i recommended this pdf to understand.

-- **Merritt Kilback II**

Good e book and useful one. I have got read and that i am confident that i will likely to go through once more again later on. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Angela Blick**